

Curriculum Newsletter

Year Two – Spring 2022

Our learning journey this term is called 'Out of Africa'.

The children will go on a journey around Kenya led by an experienced explorer. They will be going out on safari and learning all about animals that live in the continent 'Africa' as well as meeting local people that share their vibrant lifestyle and unique culture with them along the way.

As geographers we will:

- Name and locate the world's seven continents and 5 oceans.
- Compare and contrast a small area of the U.K with a contrasting non-European country using geographical vocabulary.
- Identify seasonal and daily weather changes in the U.K and the location of hot/cold areas of the world.
- Discuss the human and physical features of our local area and 'Kenya', a non-European country.

As scientists we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and use and understand the vocabulary – 'carnivore, herbivore and omnivore'.
- Notice that animals including humans grow into adults.
- Understand the basic needs of animals for survival.
- Identify that most living things live in habitats which they are suited to.
- Use idea of simple food chains, identify and name different sources of food.
- Observe and name a variety of sources of light including electric lights, flames and the sun.
- Associate shadows with a light source being blocked by something.

As historians we will:

- Explore simple changes within living memory in pupils' own lives and the way of life of their family or others around them (African tribes).



English

- Say a sentence out loud before writing it.
- Use sentence punctuation correctly such as capital letters, full stops, question marks, exclamation marks and finger spaces.
- Re-read to check written work makes sense and to check for errors in spelling, grammar and punctuation.
- Use verbs to show the order in which events happen.
- Spell words correctly using phonics and make phonetically plausible attempts at unknown words.
- Use clear letter shapes and sizes in my writing.
- Use subordinating and coordinating conjunctions to extend sentences.
- Use labels and sub headings to create a simple non-fiction leaflet about African animals.

Maths

- Use number and place value facts to solve problems.
- Solve one step and two step problems with addition and subtraction applying their increasing knowledge of mental and written methods.
- Understand + - = x ÷ symbols and record number sentence using these.
- Recall and use multiplication and division facts for the 2, 5, and 10 multiplication tables including recognising odd and even numbers.
- Show that multiplication of two numbers can be done in any order and division cannot.
- Begin to solve one step and two step problems involving multiplication and division.
- Practically grouping to find simple fractions of objects, numbers and quantities e.g. $\frac{1}{2}$ and $\frac{1}{4}$
- Use mathematical vocabulary to describe position, direction and movement.

Children will focus on the Year 2 spelling words from the national curriculum as well as their phonics focus.

RSE and PSHE

- Belonging to a group; roles and responsibilities being the same and different within a community. Explore how people from different groups can help make people feel included.
- To understand the internet in everyday life and the uses of online content and information.

Physical Education

2D and 2S PE days are Monday and Friday.

Dance: We will be learning some traditional dance moves, trying to remember them and linking them to music. Also, we will begin to create our own simple sequence of moves.

Games: We will be focusing on our underarm and over arm throwing, catching a large ball, striking with 2 hands, sprinting, hopping, galloping, side galloping and jumping for height.



Homework and Take Home Tasks

Homework

Homework will be either be set on [Purple Mash](#) or handed out every Wednesday to be completed by the following Monday. One week will be a literacy task and the next week a maths task. A weekly spelling task will also be set on [Purple Mash](#). Your child may also be given small additional tasks for areas identified as needing support.

Reading

Children are encouraged to read some of their home reading book every night and change this regularly. They have the opportunity to change their reading book on a **Monday, Wednesday and Friday**. This should be recorded in their reading record book as should any additional reading undertaken at home. To supplement your child's reading, please explore the Big Cat books online with your personal log in. This resource is to be used additionally to home reading books being read and changed but you may record any reading from here in your record book as well. It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to sight read the words. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school.

We are asking children to complete one take home task this term from the selection below. Once finished, this can be brought into school to be shared and explored.

Create a mask of an African animal!

You can use whatever materials you wish to create your fabulous African safari animal mask. The brighter and bolder the better!



Create an African travel guide or a safari survival guide!

Share your amazing information using a computer program or a handwritten poster or leaflet. Make sure your facts are presented clearly and creatively. Try to 'persuade' your readers to travel to a country in Africa or go on safari!



Create an African style musical instrument!

Create your instrument as creatively as you wish using whatever you can find to make a suitable sound! You may choose to research your own African instrument to create other than ones shown here.



Rights Respecting Schools

Through our learning we will be looking at the following articles:

[Article 20](#) – The right to being looked after and respected.

[Article 24](#) – The right to clean water, a safe home and to keep healthy.

[Article 27](#) – The right to a home which meets your needs.

[Article 19](#) – The right to be protected from being hurt and mistreated.

